

IDP Education and Public Outreach

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icedrill-education.org





1. Professional Development for Educators in collaboration with scientists





3. Development of Resources Based on Research Results Hands-on Labs for Classrooms



Virtual Field Labs

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DECODING ICE CORES: PROXY AND DIRECT MEASUREMENT (2 LABS)

School of ICE **IDP Education and Public Outreach Program**

2. Public Outreach-to museums and community organizations







4. Scientist Broader Impacts https://icedrill.org/outreach-support louise.t.huffman@dartmouth.edu











National Science Teaching Association (NSTA)

DuPage Co. Professional Development Day PEI (Polar Educators International) ASSW (Arctic Science Summit Week) NAAEE (North American Association of Environmental Education)

Golden Apple Foundation-Chicago







AGU-Geophysical Information For Teachers (GIFT)









Professional Development for Faculty at Minority Serving Institutions







School of Ice











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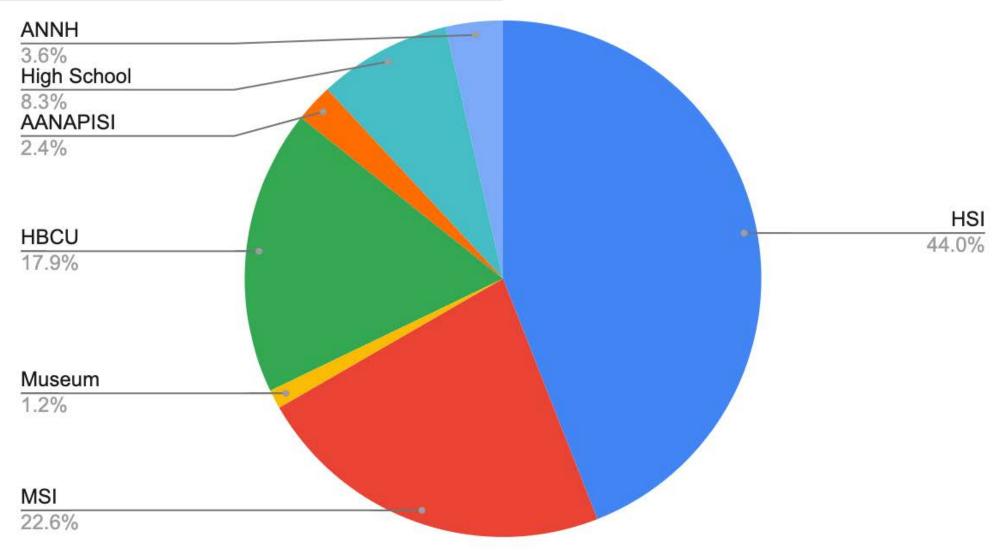
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June 18-23, 2023 Dartmouth, Hanover, NH



Types of Institutions



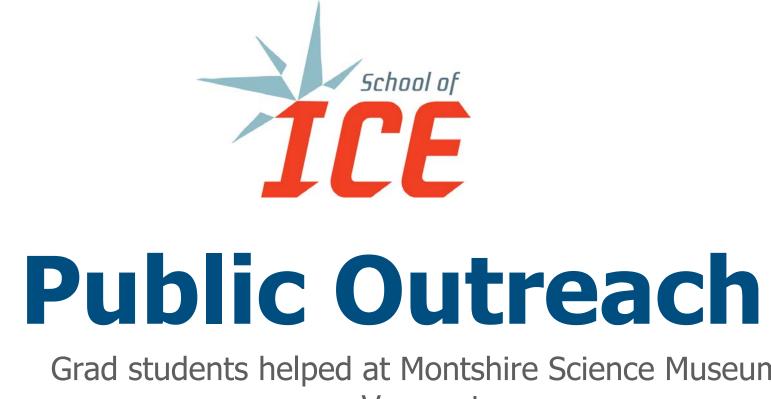
KEY

AANAPISI Asian American Native American Pacific Islander -Serving Institutions **ANNH** Native Hawaiian-Serving Institutions **HBCU** Historically Black Colleges & Universities **HSI** Hispanic Serving Institutions **MSI** Minority Serving Institution **TCU** Tribal Colleges and Universities



Ted X Mile High Event—Partnered with NSF ICF









Grad students helped at Montshire Science Museum, Vermont



Public Event at Geology Museum at Rutgers



Winter Science Event at Science Museum of Orlando









DECODING ICE CORES: ISOTOPIC ANALYSIS

HOW WARM WAS EARTH IN THE PAST? 2. 3. 4. 5.

Based on current science research Use easily obtained materials Inquiry based/hands—on



Classroom Labs and Activities icedrill-education.org



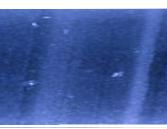
HOW MUCH CARBON DIOXIDE WAS IN THE ATMOSPHERE IN THE PAST



- Aligned with Next Generation Science Standards (NGSS) Entry level —can be used from middle school to college

ALBEDO: MEASURING THE REFLECTIVE **PROPERTIES OF** DIFFERENT SURFACES



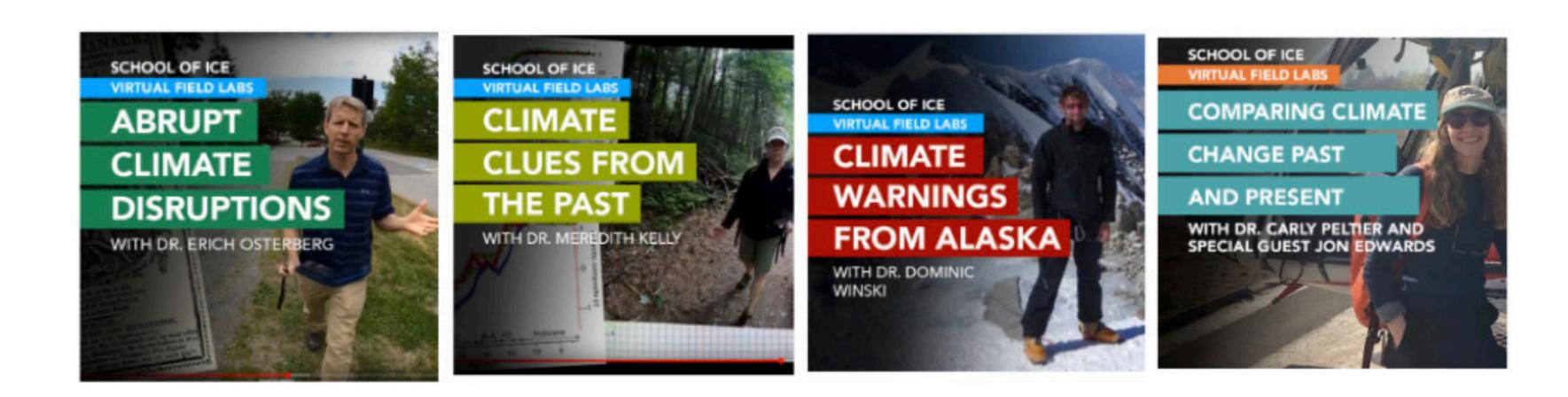






3-Part Video Series Exploring Climate Questions featuring a Researcher

- 1. Intro/Question

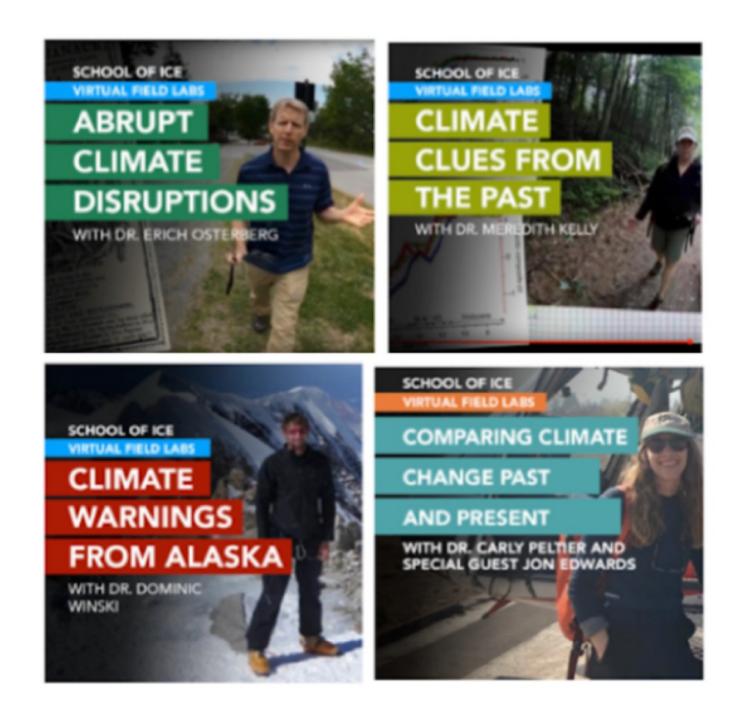




2. Data Collection/analysis 3. So what? Relationship to future; words of hope







- **Peltier and Jon Edwards**

- **Karen Alley**
- Alexander





Virtual Field Labs (VFLs) Icedrill-education.org

 Comparing Climate Change Past and Present-Dr. Carly Climate Warnings from Alaska-Dr. Dom Winski Climate Clues from the Past-Dr. Meredith Kelly Abrupt Climate Disruptions-Dr. Erich Osterberg

Fall 2023: Sea Level Rise and Vital Signs from Thwaites-Drs Richard and

Fall 2023: Do Burping Cows Really Matter? The Role of Methane in our **Changing Climate – Ben Riddell-Young** Fall 2024: Looking for Hope in an Ocean of Climate Change – Becky

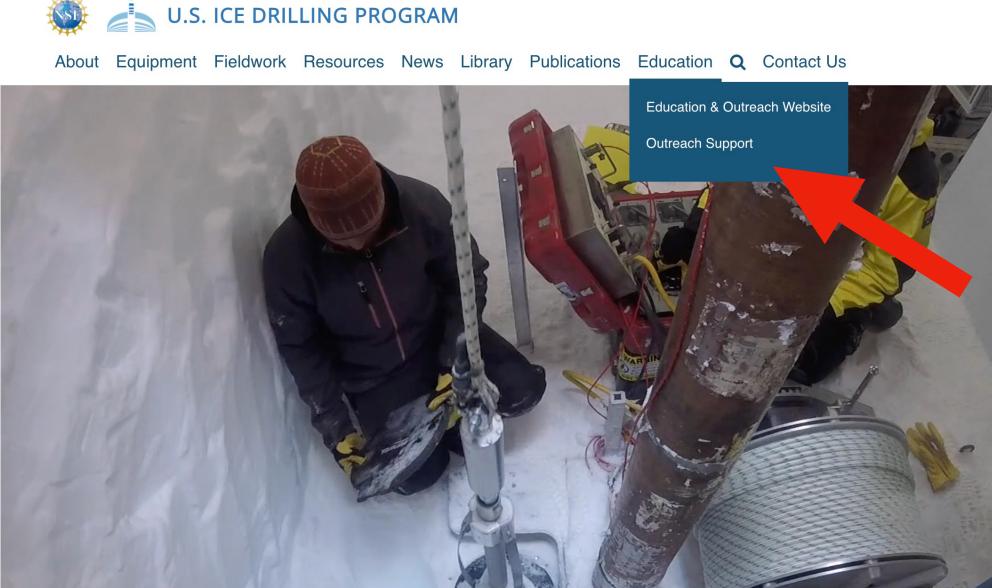
2025?: Submarine groundwater discharge TBD—ASGARD (PI Doran) 2025?: Albedo TBD-Alden Adolph

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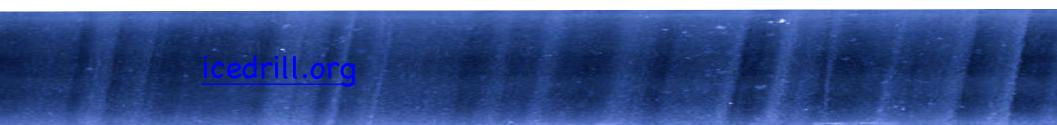


ICE **Broader Impacts**

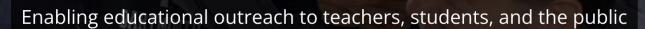
School of



Discover IDP



Step 1: icedrill.org Step 2: Contact Louise early in your proposal preparation



Home / Outreach Support

OUTREACH SUPPORT

The Education and Outreach program of IDP fosters diversity through its wellestablished IDP School of Ice workshop for faculty at minority-serving institutions and provides hands-on discovery activities based on ice science to middle-school and secondary school teachers. IDP outreach efforts advanced public literacy by humanizing the face of climate science by engaging community scientists in professional settings with educators through, for example, national conferences of the National Science Teacher Association.

Scientists who seek to include IDP education and outreach activities associated with U.S. ice coring or drilling science projects should contact Louise Huffman at Louise.T.Huffman@Dartmouth.edu during their proposal preparation stage.

IDP'S EDUCATION AND OUTREACH PROGRAM WEBSITE

Outreach Contact

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Website: http://icedrill-education.org











Anderson, Bo	b
Clow, Gary	
Hargreaves, Ge	off
Holland, Marik	ka
Hood, Elaine	
Hottel, Kory	
Jenkins, Jessy	/
Juniel, Troy	
Koenig, Lora	
MacFerrin, Mil	ke
Oliver, Matt	
Powers, Lindsa	зу
Rom, Lisa	
Siegfried, Mat	tt
Vaughn, Bruc	e
White, Jim	

US Ice Drilling Program

ICE Scientists Play Key Role in all of our EO-Example from SOI 2019

University of Delaware

US Geological Survey

National Science Foundation

Colorado School of Mines

INSTAAR

University of CO-Boulder

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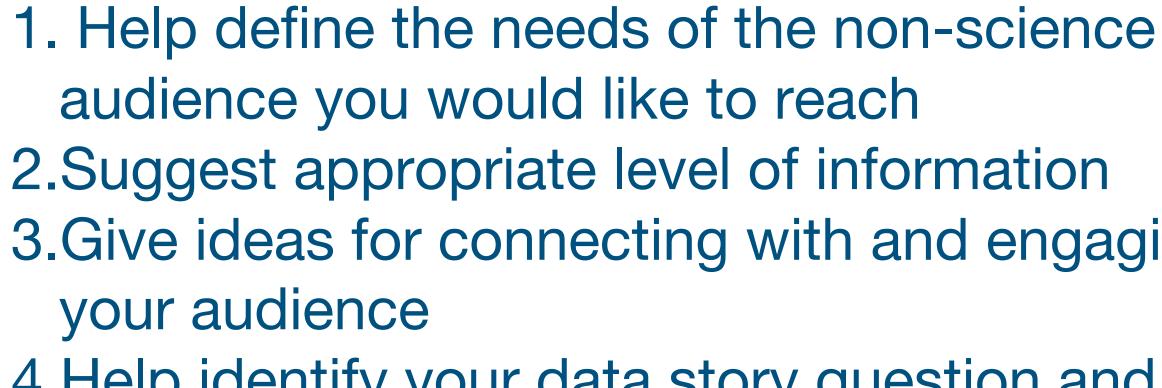


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present data in an accessible way







Impacts?

- 3. Give ideas for connecting with and engaging
- 4.Help identify your data story question and











Ideas for Broader Impacts

(Organized from simplest to more complex—roughly corresponding to time and money)

- 1. Work together to create presentations to non-science audiences 2. Present with IDP educators at webinars or Zoom to classrooms
- 3. Speak at AGU-EO sessions organized by IDP-EO
- 4. Speak together at national teacher conferences, public events, School of Ice 5. Design PD workshop or science events for local teachers
- 6. Together create hands-on labs related to your research
- 7. Bring an idea-create something new together
- 8. Virtual Field Lab based on your research











How can the IDP-EO help you meet your broader impacts?



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QUESTIONS?